Prifysgol **Wrecsam**
Wrexham University

Module specification

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Module Code	POL409
Module Title	Understanding the Police Constable Role
Level	4
Credit value	20
Faculty	Faculty of Social and Life Sciences
HECoS Code	100484
Cost Code	GACJ

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BSc (Hons) Professional Policing	Core

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	36 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	36 hrs
Placement / work based learning	0 hrs
Guided independent study	164 hrs
Module duration (total hours)	200 hrs

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Initial approval date	15th August 2024
With effect from date	September 2024
Date and details of revision	
Version number	

Module aims

This module aims to provide a comprehensive understanding of professional policing and the foundational aspects that underpin the roles, responsibilities, and operational principles of law enforcement.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Identify the fundamentals of delivering a professional service as a police constable. NPC Mapping • The Police Constable Role and Professional Standards Explain the concept and principles of policing by consent: 3. • The Police Constable Role and Professional Standards; Explain the purpose and responsibilities associated with delivering a professional service 1.2, 1.2, 1.3, 1.4, 1.5,1.6. • The Police Constable Role and Professional Standards Examine the role of a police constable.2.1 • The Police Constable Role and Professional Standards Explain the influence of Police and Crime plans on the local police service: 6.1.
2	Evaluate the importance of establishing legitimate grounds and authority for conducting lawful searches. NPC Mapping • The Police Constable Role and Professional Standards Understand the need to establish grounds and authority for carrying out lawful searches: 9.1, 9.2, 9.3, 9.4, 9.5, 9.6, 9.7.
3	Explain the principles underpinning prevention and problem-solving techniques. NPC Mapping • Prevention and Problem Solving: Explain the principles underpinning prevention and problem-solving techniques: 2.1, 2.2, 2.3, 2.4. • Prevention and Problem Solving: Plan an intervention to address an identified issue/problem.4.1

4	Analyse the principles and applications of evidence-based policing.
	• <u>Prevention and Problem Solving:</u> Review the application and influence of evidenced based policing 1.1, 1.2, 1.3, 1.4, 1.5, 1.6.

Assessment

Indicative Assessment Tasks:

Role Play (30%- 15 minutes) students enact a police scenario where a crime has been committed and a suspect has been stopped which will require a Stop Search (Section 1 PACE).

Written Assignment 70% (1500 words)– Students to develop an Operational Policing Order Using the SARA Model to Address a Specific Community Problem.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	LO1 & LO2	Practical	30%
2	LO3 & LO4	Written Assignment	70%

Derogations

Module cannot be compensated/condoned on BSc (Hons) Professional Policing.

Learning and Teaching Strategies

The learning and teaching strategy are grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active and include synchronous and a-synchronous elements. Face to face classroom teaching will be supplemented by online lectures wherein students will be expected to complete activities such as watching Panopto videos; undertake Other Indicative Reading; complete quizzes and exercises; and post comment for a-synchronous debate. These activities will be the subject of formative feedback by the module tutor. Added to this, will be access to staff who provide presence, challenge and support for student learning and can relate learning to real world uses.

Indicative Syllabus Outline

LO1 - Identify the fundamentals of delivering a professional service as a police constable

- Types of roles and functions of the police service e.g., uniform / specialist (and importance of the investigative role) and how they work together to deliver fair and effective policing.

- The policing mission, including Peelian principles and modern policing.
- That it means to be a police constable, including Police Covenant and regulations (including Reg 13)
- Roles and responsibilities of those charged with ensuring that the police deliver a professional service.
- How the police service works with other law enforcement agencies to provide an effective regional, national and international service.
- How the College supports policing.
- Key concepts and principles associated with policing by consent.

LO2 – Evaluate the importance of establishing legitimate grounds and authority for conducting lawful searches

Considerations with undertaking a search, including:

- Definition of terms associated with searches, including differences between 'stop and search and 'stop and account'.
- Establishing whether there are grounds for a lawful search or a lawful entry and search.
- How to deal with young person and / or individuals with vulnerabilities or potential vulnerabilities.
- Importance of establishing authority before the search.
- Principles of reasonable suspicion or belief.
- Influences of search in relation to procedural justice.
- Post-search procedures.
- Importance of police constables to combine core knowledge with being multi-competent / multi-functional.

LO3- Explain the principles underpinning prevention and problem-solving.

- Principles of prevention, including:
    - o Primary, secondary and tertiary
    - o Situational prevention policing
    - o Early intervention and action
- Importance of defining a problem and assessing the effectiveness of a response
- Use of Scanning, Analysis, Response and Assessment (SARA) in problem-solving activity
- Application of prevention and problem solving in all areas of policing, including:
- Partnership / multi-agency working and co-production in problem solving / prevention activity
- Role of the public in community problem solving / prevention activity

- How local Police and Crime Plans impact on the police service.

- Considerations to plan an intervention, including:
    - o How to obtain best evidence.
    - o Collation of evidence and analysing to establish options.
    - o Reviewing previous interventions designed to tackle the issue / problem.

- o Developing a proposal.
- o Selection of the preferred, most likely option to mitigate or resolve problem.
- o Justifying interventions and potential consequences.
- o Developing methods to evaluate the intervention, including impact, cost benefit and end user satisfaction.
- o Developing a proposal to assess the effectiveness of the proposed intervention.
- o Presenting the information to an appropriate authority.
- o Using results to inform future strategies.

LO4 - Analyse the principles and applications of evidence-based policing (EBP),

- Definition and rationale for evidence-based policing (EBP).
- Sources of research and evidence that can be used for policing purposes.
- Importance of differentiating between types of evidence to inform decisions.
- 'What works' in terms of policing activities:
    - o Development of police standards.
    - o Development of national / local policy.
- Potential constraints associated with an evidence-based policing approach.
- Evidence base behind policing approaches e.g.,
    - o PEACE interviews, including memory recall.
    - o Effective investigations.
    - o Response police.
    - o Community policing.
    - o Hotspots and problem-orientated policing.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Bullock,K., Erol, R., and Tilley, N (2012) Problem-Orientated Policing and Partnerships Implementing an Evidence-Based Approach to Crime Reduction. London: Taylor and Francis.

Bowling, B., Reiner, R. and Sheptycki, J. (2019) *Politics of the Police.* 5th edn. Oxford: Oxford University Press.

Lum, C.M. and Koper, C.S. (2017) *Evidence-based Policing: Translating Research into Practice.* Oxford: Oxford University Press.

Other indicative reading

Mclaughlin*, E. (2007) The New Policing. London: SAGE Publications.*

Rowe, M. *(2023) Introduction to Policing. Los Angeles: SAGE Publications.*